



Resource Spotlight

A resource brief to support virtual professional learning for division partner staff and families

Specially Designed Instruction (SDI) - Behavior

This Resource Spotlight features relevant resources, virtual learning opportunities and family supports for behavior specially designed instruction (SDI), with FBA/BIP resources listed on page 2.

RESOURCES:

- ❖ **[PBIS Top Ten Tips and Resources](#)**
Positive Behavior Interventions and Supports practice briefs, strategies, and tools for including all students, providing behavior SDI, and de-escalating challenging situations
- ❖ **[Classroom Behavior Management-Developing a Behavior Management Plan](#)**
IRIS differentiated learning series for elementary and secondary school educators on the effects of disruptive behavior and how to create classroom behavior management plans
- ❖ **[Addressing Challenging Behaviors](#)**
IRIS learning series describing the acting out cycle and specific behavior strategies for addressing interfering behaviors in elementary schools
- ❖ **[Tips for Responding to Challenging Behavior in Young Children](#)**
Pyramid Equity Project social skills instruction strategies for young children, including how to prevent and address interfering behavior
- ❖ **[Early Identification System Behavior Intervention Hub](#)**
National Center for Rural School Mental Health resource hub featuring three tiers of elementary, middle and high school behavior prevention strategies and interventions

VIRTUAL PROFESSIONAL LEARNING OPPORTUNITIES:

- ❖ **[10/3/24-Teacher Time Series: Positive Behavioral Guidance in Preschool](#)**
Office of Head Start webinar on positive behavior strategies and supports, with a particular focus on early childhood education inclusive environments
- ❖ **[Refining Your Toolkit, Chronic Absenteeism, and Defusing Disruptive Behavior](#)**
VDOE Office of Behavior Health and Wellness on-demand modules focused on reducing absenteeism, increasing positive social skills, and responding to interfering behavior
- ❖ **[Ultimate Behavior Toolkit: What Works-Elementary and Secondary Modules](#)**
CIESS at ODU learning series to support school personnel in implementing evidence-based practices that promote positive student behavior outcomes
- ❖ **[Think Like a Behaviorist: Behavior 101](#)** and **[How to Video Series](#)**
VCU-ACE self-paced course on ABCs and functions of behavior and video collection of evidence-based practices for behavior instruction for students with autism

FAMILY SUPPORTS:

- ❖ **[How to Help Your Child Get Motivated in School](#)**
Child Mind Institute caregiver guidance on how to encourage their child's effort in school
- ❖ **[Factsheet for Virginia's Parents Supporting Positive Behavior in Young Children](#)**
Parent Educational Advocacy Training Center (PEATC) factsheet and case study example to support understanding of Positive Behavior Interventions and Supports (PBIS)

Visit [TTAC Online](#), [GMU TTAC](#), [VA Family Special Education Connection](#), [Assistive Technology Network](#)

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Functional Behavior Assessment-Behavior Intervention Plan FBA/BIP Resources

RESOURCES:

- ❖ [Using FBA for Diagnostic Assessment in Behavior](#)
National Center on Intensive Intervention (NCII) compilation of slides, handouts and practice activities for data-based individualization (DBI) behavior instruction
- ❖ [Functional Behavior Assessment-Behavior Intervention Plan](#)
Midwest PBIS Network training materials, resources, and tools focused on a team problem-solving process for planning, implementing, and evaluating FBA-BIPs

VIRTUAL PROFESSIONAL LEARNING OPPORTUNITIES

- ❖ [Functional Behavior Assessment: Principles for Success](#)
Principles for Success (n2y) webinar providing an overview of behavior principles, the FBA process, and how to use data to develop an appropriate behavior intervention plan (BIP)
- ❖ [Basic FBA to BIP](#)
Kansas Technical Assistance Systems Network collaborative website featuring seven modules on providing effective behavior supports, including the FBA/BIP process
- ❖ [FBA: Identifying Behavior Function and Developing a Behavior Plan](#)
IRIS modules including how to conduct A-B-C analysis, identifying the reasons for interfering behavior, and developing a behavior intervention plan
- ❖ [Conducting Appropriate FBAs-Part 1 and Part 2](#)
VCU-ACE archived webcasts on foundational knowledge regarding function-based assessments and how to create effective behavior intervention plans
- ❖ [Functional Behavior Assessment](#)
Autism Focused Intervention Resources & Modules (AFIRM) FBA/BIP on-demand modules with practice scenarios for real-world application

FAMILY SUPPORTS:

- ❖ [Practice Improvement Tools: Instruction](#)
Early Childhood Technical Assistance Center practice guides for families to support their child's use of functional behavior across contexts
- ❖ [Autism and Challenging Behaviors Strategies and Support](#)
Autism Speaks toolkit with strategies and resources for families to better understand and respond to challenging situations

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